



SENATE BILL 315, OH MY!
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**Employment of Teachers
In Illinois Post Education
Reform**

A title slide with a dark purple background. On the left side, there is a vertical olive green bar. In the center, a pink plus sign is positioned above the text "Performance Evaluation Reform Act" in white. Below this, "Senate Bill 315" is written in a smaller white font.

A slide titled "PERA Implementation Dates" with a white background. On the left, there is a pink plus sign. On the right, there is a vertical purple bar. Below the title is a table with two columns: "Requirement" and "Implementation Date".

Requirement	Implementation Date
Incorporate ratings of Excellent, Proficient, Needs Improvement, and Unsatisfactory into all school district evaluation plans; incorporate various new requirements other than student growth data	September 1, 2012
School districts may begin including student growth data into evaluation instruments	September 1, 2013
The lowest performing school districts (20%) must implement student growth data into evaluation instruments	September 1, 2015
All school districts must implement student growth data into evaluation instruments	September 1, 2016

+ PERA Implementation Dates

- Acceleration of PERA Implementation Date
 - Race to the Top 3 Schools
 - Earliest is September 1, 2013
- PERA and Special Education Cooperatives
- Lowest 20% Determination (2014 State Assessments)

+ Rating Categories

Old Rating Scale	PERA Rating Scale
■ Excellent	■ Excellent
■ Satisfactory	■ Proficient
■ Unsatisfactory	■ Needs Improvement
	■ Unsatisfactory
	■ Must be in place no later than September 1, 2012.

+ Principal/Assistant Principal Evaluations

- Central Administration vs. Principal/Assistant Principal
- Superintendent/Principal
- Frequency (March 1, 2 Observations Per Year)
- Composition (Detail Rules and Regulations)
 - Notice by first day of school – copy and summary of rubric to be used for student growth and professional practice
 - Meet by October 1 – to set student growth measurement models and targets to be use, as well as professional growth goals
- Professional Practice of Principals/Assistant Principals
 - Must be at least 50% of the overall rating
- Student Growth for Principals/Assistant Principals (30% vs. 25%)
- Model Principal/Assistant Principal Evaluation Tool

+ Teacher Evaluations

- Who is covered?
- Frequency
- Composition
- Professional Practice for Teacher Evaluations
- Student Growth for Teacher Evaluations

+ Teacher Evaluations

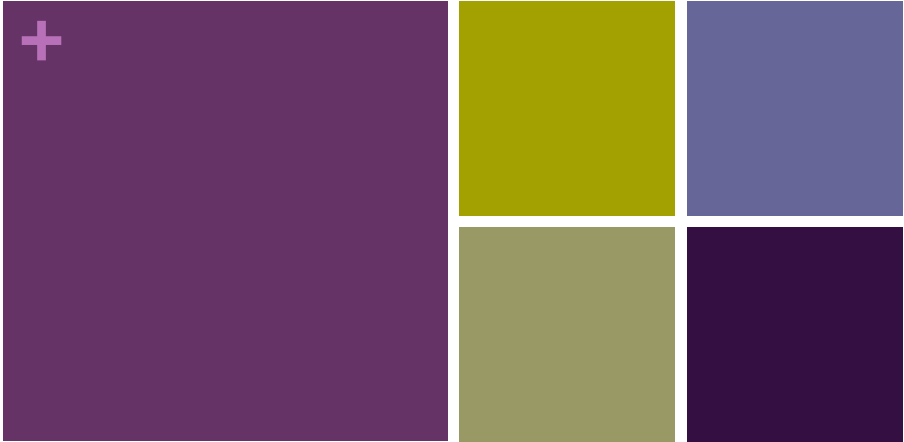
- Part 50 Rules/Regulations
 - Incorporation of Practice Components
 - Incorporation of Student Growth
 - SLO Process
 - Minimum Requirements
 - Rating Scale
 - Summative Matrix



+ Joint Committees Under PERA

- Joint Committee Membership
- Responsibilities
- Pilot Program






Training requirements for PERA evaluators


Evaluators after September 1, 2012 must complete pre-qualification training

Part 50 Potential Requirements



Professional Development Plan/Remediation Plan

- Components
- Duration



+ Important Resources for
SB 315/SB 7 Implementation Help

- http://www.isbe.net/pera/pdf/pera_guidance.pdf
- <http://www.isbe.net/peac/>



+ Contact Information

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