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The presentation is divided into specific sections, and the presenter will notify you when moving into each section to make the presentation easier to follow, understand and retain in spite of the volume of information presented. This handout reflects the key points for the presentation and space for the attendee to make notes to improve retention of the information. This teaching and handout style has been developed specifically by Safe Havens using research-based concepts to dramatically improve attendee retention and is also designed to make the presentation more enjoyable for attendees. We welcome any comments or suggestions you might have to improve our presentation style, handouts or specific content.

About your Presenter

Michael Dorn believes that children can learn more if they attend a safe, orderly school which provides a caring and supportive environment. He also believes that every person in this room has incredible power to profoundly affect the lives of children. An international authority who has keynoted from Virginia to Vietnam and from Trinidad-Tobago to Toronto, Michael Dorn serves as the Executive Director of Safe Havens International Inc., a non-profit global school safety center. Safe Havens analysts have assisted with school safety, security, climate, culture and emergency preparedness assessments for more than 6,000 public, charter, parochial and independent schools. Michael began his 35-year career as a Mercer University police officer at the age of 18, and was promoted three times before being appointed as the Chief of the Bibb County, Georgia School System Police Department at the age of 27 where he served for ten years. Michael was appointed as the as the School Safety Specialist of the Georgia Emergency Management Agency – Office of the Governor in August, 1999. In April, 2003, he was selected as the State Antiterrorism Planner and a few months later named Lead Program Manager for the Terrorism Division in the Georgia Office of Homeland Security. Michael also served as the Senior Analyst for School Safety and Emergency Preparedness for Jane's. Michael now serves as the Executive Director for Safe Havens International, a non-profit school safety center.

A prolific writer having authored and co-authored 27 books on school safety and emergency management, Michael is a graduate of the 181st session of the Federal Bureau of Investigation National Academy. He was selected for a fellowship to participate in a delegation of law enforcement executives to the State of Israel in June of 1998 and received two weeks of intensive antiterrorism training by the Israel National Police, Israel Defense Forces, and Israeli intelligence services. Michael's work has taken him to Mexico, Canada, Central America, the Caribbean, Europe, Africa, India, Asia and the Middle East. Michael was selected along with five other Safe Havens analysts to co-author the IS360 active shooter training program for the 2013 White House School Safety Initiative, and his latest book, *Staying Alive – How to Act Fast and Survive Deadly Encounters* was released by Barron's in bookstores in 2014.

We hope you find this session to be helpful and worth your time and we thank you for your efforts to make our schools safer. **Follow us online!** www.Facebook.com/SafeHavensIntl, www.Twitter.com/SafeHavensIntl, www.Youtube.com/user/SafeHavensIntl, and www.Vimeo.com/channels/asksafehavens.

Free resources

- Federal emergency management agency
- United States Department of Education
- Safe Havens International www.safehavensinternational.org
 - Papers on various school safety topics
 - Training videos on various school safety topics

Sections Covered:

1. Apples and oranges – The importance of definitions
2. The danger of fear-based approaches
3. Common gaps in prevention and preparedness strategies

Section One – Apples and Oranges – The Importance of Definitions

Key points

- Examples of active shooter events, active killer events and acts of terrorism
- Important distinctions between these types of incidents
- The need for all-hazards planning

Other points of interest:

Section Two – The Danger of Fear-Based Approaches

Key points

- Fear-based approaches are less safe
- Fear-based approaches increase fear
- Fear-based approaches increase liability exposure
- Fear-based approaches are less effective

Other points of interest:

Section Three – Common Gaps in Prevention and Preparedness Strategies

Key points

- Effective student supervision
- Multi-disciplinary threat assessment and management
- Evidence-based suicide prevention approaches
- Good communications systems and practices
- Comprehensive off-site family reunification planning
- Crime prevention through environmental design (CPTED)

Other points of interest:
